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TAB

THE STATE OF

11 August 1967

MEMORANDUM FOR: Director of Training

THROUGH

: Chief, Operations School

SUBJECT

: Course Report - CS Records II #9,

dated 31 July - 4 August 1967

Student Body

1. Eighteen students attended the course. They ranged in grade from GS-04 through GS-14 (average, GS-08) and in length of service from two months through fifteen years (average, two years). Eight students cancelled before the course began. One office, DO, made a last-minute substitution. Two students were unable to complete the final exercise because of operational demands from their offices. They will finish their work later under individual supervision.

Course Curriculum

2. There were no changes in the curriculum from preceding classes.

Course Conduct

3. No changes were made from preceding classes.

Instructors

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4. Mr. devoted a good portion of his talk to organizational changes which are taking place in OCR. While valuable in itself, his presentation will have to be supported in the future by some form of organizational chart until such time as OCR produces a new guide.



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5. Mr. modified his usual talk on "Writing the Meaningful Report" with the addition of some recent CI developments growing out of his work with captured Vietnamese documents. His description of the way in which personalities and their functions are being surfaced through systematic study of documents which were not originally intended for that purpose made an interesting sidelight to routine name-trace procedures.

Student Critiques

6. Since most of the students came directly from CS Records I into CS Records II, they were asked to critique both courses as a unit. The critiques seem to reflect generally the enthusiasm with which the students followed the problem. There are one or two instances in which specific items of instruction are credited with helping the students' work on return to their desks.

Chief Instructor's Comment

7. This was a generally satisfactory and rewarding class. The range of experience among the students produced something very like a true seminar, in which individual students would introduce and defend points, or would cite specific experience for the benefit of the rest. Three students - Mr. and Mr. were particularly helpful, and the rest were not

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1A9a Chief Instructor

Attachments: (w/orig. only)

- A. Course Schedule
- B. Roster of Students

Distribution:

far behind.

Original - DTR

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